

3rd Grade Social Studies Newsletter

Colonial America/Paul Revere

SS3H3 Explain the factors that shaped British Colonial America.

- Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).
- Compare and Contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).
- Describe colonial life in America from the perspectives of various people large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

SS3G3 Describe how physical systems affect human systems.

- Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities

SS3H2 The student will discuss the lives of Americans who expanded peoples' rights and freedoms in a democracy.

a. Paul Revere (independence), Frederick Douglass (civil rights), Susan B. Anthony (women's rights), Mary McLeod Bethune (education), Franklin D. Roosevelt (New Deal and WWII), Eleanor Roosevelt (United Nations and human rights), Thurgood Marshall (civil rights), Lyndon B. Johnson (Great Society and voting rights), and Cesar Chavez (workers' rights).

- Explain the social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.

SS3G2 The student will describe the cultural and geographic systems associated with the historical figures in

SS3H2 a. Identify on a political map specific locations significant to the life and times of these historic figures.

Vocabulary

Artisan

Colony

Farmer

Import

Persecute

Slaves

Trade

New England Colony

Middle Colony

Southern Colony

cash crops

export

immigrant

indentured servant

plantation

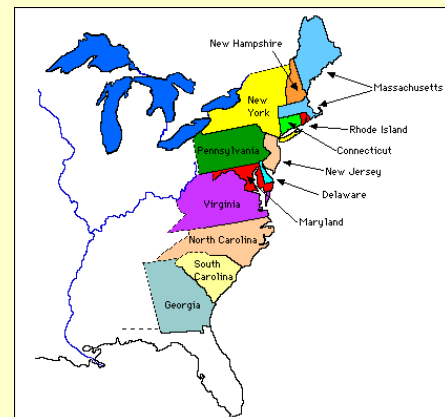
tolerance

women

Pilgrims

Puritans

Quakers



Remember to check the 3rd grade website for lots of powerpoints and resources related to this unit!